

task. Check 2s, answers.)

help 2s to underline the key words. 2s complete the Elicit the meaning of any unknown vocabulary and read the topic and the questions aloud. Explain (Present the theory and the background plan, then

(2s, own answers)

A 5 B 3 C 1

points they agree/disagree with.)

2s, answers. Ask 2s around the class to say which vocabulary. 2s listen and complete the task. Check explain/licit the meaning of any unknown (Read the viewpoints and reasons aloud and

## Unit 140 - Opinion Essays (pp. 78-83)

give it a try;

is both enjoyable and good for you. Why don't you disadvantages to cycling, as a form of transport it

All things considered, while there are some reasonably travel in one day.

since there is a limit to the distance a cyclist can Finally, bicycles are preferable for long journeys as drivers do not always give way to cyclists. Secondly, cycling on busy roads is not very safe to wear masks to protect them from the pollution. some cities the fumes are so bad that cyclists have and routes are bad for your health. For example, in disadvantages. For one thing, the fumes from cars

On the other hand, cycling also has certain pollution.

friendly way to travel since it does not create air lungs. Finally, cycling is an environmentally-form of exercise, particularly for the legs, heart and cycling helps you to stay fit, because it is a good such as petrol or costly repairs. What is more, since you do not have to spend money on things with, cycling is an inexpensive form of transport.

There are many advantages to cycling. To start compared to other means of transport.

now practical and beneficial is cycling when Most people own or have owned a bicycle. Yet

(Suggested answer)

it as written HW.)

that 2s can deal with the task successfully, assign (Help 2s to complete the task orally. When satisfied

even the simplest job.

knowledge of English and Maths in order to find Furthermore, it is essential to have a good

### Second Viewpoint

your pills and managing your money.

daily chores as doing your shopping, buying

- Moreover, you need basic maths for such yourself clearly.

can help you communicate and express

- For example, being able to read and write

### Reasons/Examples

matters.

tools required in order to deal with everyday write and do simple calculations, you have the in the first place, when you know how to read,

### First Viewpoint

aloud from the text.)

understand. Finally, ask individual 2s to read meaning of any words which 2s still do not answers with the class, then explain/licit the again and prepare their answers. Discuss these

- b) (Allow 2s four or five mins. to read the essay

Para 2: restate opinion

Para 4: opposing viewpoint(s)

Para 3: second viewpoint & examples

Para 5: first viewpoint & examples

Para 1: subject & opinion

about the background. Check 2s, answers.)

allow 2s two or three mins. to skim the article and

- 3 a) (Check that 2s understand the headings, then

- 1 (2s, own answers)

find a job

- necessary in order to clearly

- help you communicate

everyday matters

- tools to deal with

- e English and Maths

- 2 (2s, own answers)

- 4 B, C, D

- 3 B

be written in formal style.

- 5 No, I shouldn't, because opinion essays should

- 1 My teacher.

view(s)

giving your opinion — reasons to support your subjects than Art and Music — teacher — essay —

**Key words:** English and Maths are more important



**Reason/Example**

Reading, writing and mathematical skills are the minimum requirements that most employers demand.

**Linking words/phrases to introduce viewpoints:**  
in the first place, furthermore

**Linking words/phrases to introduce opposing viewpoint:**  
on the other hand  
The writer agrees with the statement.

(Ss' own answers)

- 4** (Read aloud the items in the list and elicit which category each belongs to.)

<b>1 To list points:</b> firstly, to begin with, for one thing, lastly, secondly
<b>2 To add more points:</b> also, moreover, apart from this, in addition, furthermore
<b>3 To introduce opposing viewpoints:</b> although, on the other hand, however, nonetheless, while
<b>4 To introduce examples/reasons:</b> for example, such as, therefore, in other words, in particular, for instance, because, since
<b>5 To conclude:</b> to sum up, all things considered, taking everything into account

- 5** (Allow Ss three or four mins. to complete the task. Check Ss' answers, then explain/elicite the meaning of any unknown vocabulary.)

**(Suggested answers)**

- |                 |               |
|-----------------|---------------|
| A 1 However     | B 1 To sum up |
| 2 To begin with | 2 because     |
| 3 Furthermore   | 3 Although    |

- 6** (Allow Ss two or three mins. to complete the task. Check Ss' answers, then explain/elicite the meaning of any unknown vocabulary.)

- |                 |            |
|-----------------|------------|
| 2 For example   | 4 Secondly |
| 3 What is more, | 5 since    |

- 7** (Allow Ss four mins. to read the paragraph, then in pairs discuss the answers to questions a to c. Check Ss' answers.)

a) The main idea of the paragraph is that there are certain disadvantages to having your own car. This is included in the first sentence of the paragraph.

b) Firstly, cars ..... basis.  
Therefore, ..... condition.  
Moreover, ..... stressful.  
For example ..... time-consuming.

c) Linking words/phrases: **on the other hand** → nonetheless, **firstly** → for one thing, **therefore** → in other words, **moreover** → in addition to this, **for example** → for instance

- 8** (Read the topic sentences aloud, then Ss, in groups think of appropriate supporting sentences. Go round the class and check Ss' answers, then Ss report back to the class.)

**(Suggested answers)**

- 1 a) Firstly, they might be influenced by the violence they watch on TV.  
b) Moreover, they might become inactive and antisocial.
- 2 a) For example, a child who has to exercise and feed their pet every day is likely to become more mature and reliable.  
b) Moreover, children who have pets usually become more caring and sensitive than those children who do not have pets.
- 3 a) To begin with, there is a wide choice of things to do for entertainment.  
b) Secondly, you have the opportunity to meet a lot of different people.

- 9** (Present the useful expressions and the example. Allow Ss three or four mins. to complete the task. Check Ss' answers by asking individual Ss to read their completed sentences aloud.)

**(Suggested answers)**

- 2 I strongly believe that all students should learn a foreign language. If they were to do this, then they would have better career opportunities.
- 3 It seems to me that people should give up smoking. If they were to do this, then they would have fewer health problems.
- 4 I couldn't agree more that teenagers should get a part-time job. If they were to do this, they would learn to be more responsible.
- 5 My opinion is that we should all do voluntary work. If we were to do this, our community would be a better place to live.



- 10** (Ss, in pairs do the exercise. Check Ss' answers, then individual Ss read out their sentences.)

**(Suggested answers)**

- 2 To my mind, spending money to set up space stations is completely unjustified.
- 3 As far as I am concerned, in order to reduce pollution, traffic should be banned from entering the city centre.
- 4 I disagree that organic vegetables are much healthier than vegetables grown with chemical fertilizers.
- 5 It seems to me that children should be encouraged to participate in afterschool activities.

- 11** (Read out the example, then Ss in pairs, give their opinion orally in class, then in writing.)

**(Suggested answers)**

- 2 The way I see it, package holidays are ideal for people who do not like to travel alone.
- 3 I don't agree that becoming more aware of environmental concerns is the only way to help save our planet.
- 4 It seems to me that educational standards in private schools are usually higher than those in state schools.
- 5 In my view, boxing is an extremely violent sport and should be banned.

- 12** (Explain/Elicit the meaning of any unknown words, then allow Ss three to four mins. to complete the task. Check Ss' answers.)

a) 2 A    3 D    4 C    5 E

b) (Ss' own answers)

- c) (Elicit further points from Ss around the class. Write these on the board as notes. Then, help individual Ss to complete the task orally using the notes and their answers from parts a) and b). Ss complete the task. Ask individual Ss to read the completed extract aloud.)

**(Suggested answer)**

Nowadays, we are often told what we should or should not eat. However, I personally believe that more people should stop consuming meat and become vegetarians.

To begin with, eating meat is bad for you and has been linked to heart disease and even cancer.

In addition, there are many healthy and tasty alternatives available. For example, soya beans and lentils are not only delicious but also good sources of protein.

On the other hand, it can be argued that meat is an essential part of our diet and we cannot do without it. For instance, meat provides us with the protein and vitamins that we need. Moreover, vegetarian food is often boring and tasteless, since there aren't many vegetarian dishes that actually taste nice.

- 13** (Allow Ss two or three mins. to skim the extracts and complete the task. Check Ss' answers, then explain/elicite the meaning of any unknown words.)

1=beginning    A/B    3=ending    C  
2=ending    A    4=beginning    B

- 14** (Check that Ss understand the rubric, then allow them two or three mins. to complete the task. Check Ss' answers.)

**Key words:** Fast food is a good alternative to cooking for yourself — teacher — essay expressing your opinion — giving reasons

- 1 B
- 2 A, C
- 3 Informal style is not suitable for this essay.

- 15** (Explain/Elicit the meaning of any unknown words, then complete tasks a) and b) with the class. Ss then use the notes to talk about the topic.)

a)    A 4, 5    B 1, 3    C 2, 6

- b) viewpoints that agree:    A  
viewpoints that disagree:    B, C

c) (Ss' own answers)

- 16** (Help individual Ss to complete the task orally in class. When satisfied that Ss can deal with the task successfully, assign it as written HW.)

**(Suggested answer)**

Nowadays, fast food has widely replaced traditional eating habits. In my opinion, although it may be an easy alternative to cooking, it can never be a really good one.

To begin with, fast food is very unhealthy. For example, it is extremely high in fat and salt and it is not fresh. Moreover, many of the ingredients used in fast food are genetically modified.



Furthermore, fast food is expensive for both the consumer and the environment. Money spent on fast food for a week is enough to buy groceries for at least two weeks. In addition to this, fast food packaging is non-biodegradable and therefore it damages the environment.

On the other hand, it can be argued that fast food is an easy solution for people with busy lives. For instance, ordering fast food saves time and energy. People who work long hours can simply pick up the phone and order a takeaway.

All things considered, it seems to me that fast food cannot be a suitable substitute for cooking for yourself. Perhaps we should reconsider our eating habits, especially if "we are what we eat."

## Unit 14b - Providing Solutions to Problems (pp. 94-97)

- 1 (Allow Ss two to three mins. to look at the pictures and prepare their answers, then ask individual Ss to answer the questions orally.)

- a) 1 picture B  
2 picture C  
3 picture A

- b) (Ss' own answer)

- c) (Suggested answers)

**air pollution:** move factories out of city; put filters in chimneys, etc.

**heavy traffic:** encourage people to use public transport; ban cars from city centre, etc.

**rubbish:** provide more litter bins; encourage people to recycle things, etc.

- 2 (Present the theory and the paragraph plan, then read the rubric and questions aloud. Explain/Elicit the meaning of any unknown words. Help Ss to identify the key words, then Ss complete the tasks. Check Ss' answers.)

**Key words:** local newspaper — articles entitled, "How can we make our city a better place to live?" — article — suggesting ways to improve city

- 1 Readers of the local newspaper.

- 2 1 b 3 e 5 a  
2 c 4 d

(Ss' own answers)

- 3 1 c 3 b 5 e  
2 a 4 d

### (Suggested answers)

- If factories were moved out of the city, the air would no longer be dangerous to breathe.
- We should build more parks and playgrounds. If we did this, children would have somewhere safe to play.
- If wider pavements were built, people would be able to move around more easily.

- 3 a) (Allow Ss two or three mins. to skim the article and label the paragraphs. Check Ss' answers.)

Para 1: state the problem

Para 2: first suggestion and results/consequences

Para 3: second suggestion and results/consequences

Para 4: third suggestion and results/consequences

Para 5: summarise your opinion

- b) (Allow Ss four or five mins. to read the article again and prepare their answers. Discuss the answers with the class.)

- 1 Formal style because it is for a newspaper.

### (Suggested answer)

linking words/phrases, long, complex, sentences, passive voice, etc.

- 2 Para 2: **Suggestion:**

- encourage people to use public transport instead of their cars especially when commuting to work

**Results:** fewer cars on the road, fewer traffic jams.

- Para 3: **Suggestion:**

- factories should be moved out of the city

**Results:** the air would not be so polluted

- Para 4: **Suggestion:**

- put more litter bins in the streets.

**Results:** people would stop dropping their rubbish on the ground, our city would be cleaner.